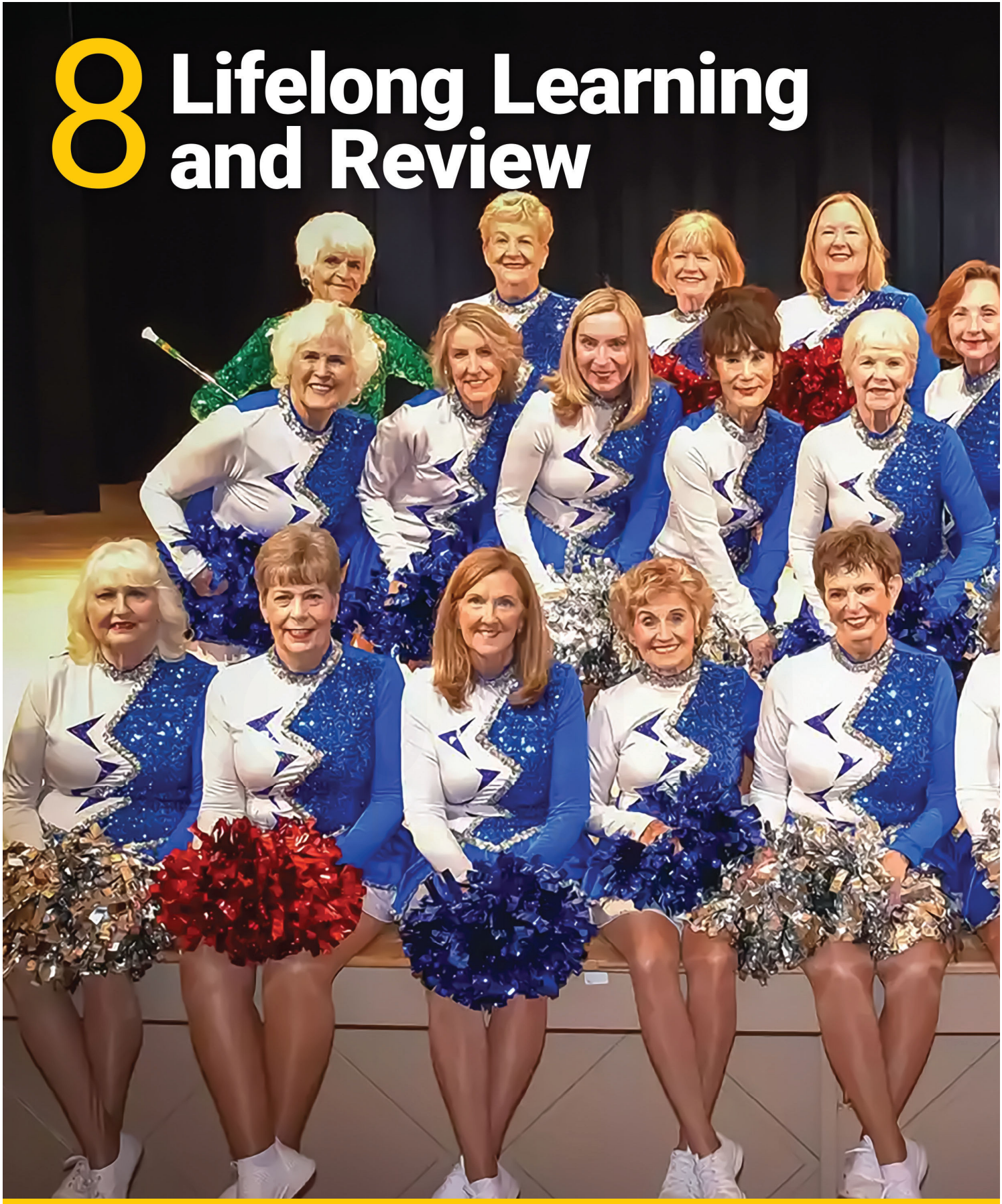
8 Lifelong Learning and Review





UNIT OUTCOMES

- Organize study materials
- Make purchases
- Give and follow directions
- Make goals
- Develop a study schedule
- Investigate child development careers

Look at the photo. Read the information and answer the questions.

The Sun City Poms is a cheerleading club in Arizona for women 55 years and older. *Cheerleading* is a sport where people do organized dances and cheers at sports events.

1. Why do you think the women are in this cheerleading club?
2. How do you think they feel?
3. What do you think they are learning?
4. What new skill or activity do you want to learn?

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LESSON 1

Let's Get Organized!

GOAL ▶ Organize study materials

A Listen and repeat.



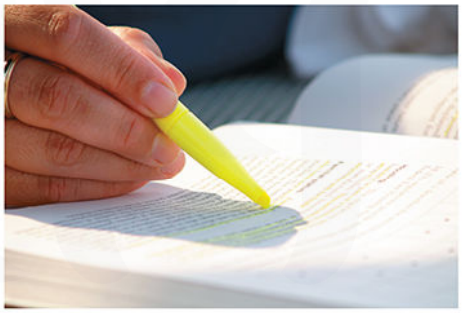
binder



dividers



folders



highlighter



sheets of lined paper



sticky notes

B In a group, write more items you use to organize your study materials.

_____ _____

_____ _____

_____ _____

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C Read. Then complete the table.

In this unit, you will organize and review information you learned in this class to make a study guide. You can use a binder, a notebook, or even online folders. Each section of the study guide will have a topic and include information from one or more units of *Stand Out*. Look through Units 1–7. Write the page numbers and two words you learned for each section.

Section	Reference Pages	Example Vocabulary
Basic Communication (Pre-Unit, Unit 1, and Unit 2)	2–63	
Basic Needs (Unit 3 and Unit 4)		
Community (Unit 5)		
Health (Unit 6)		
Work (Unit 7)		

D Listen and choose the correct answer.

1. What size binder do they need?

   ☐ 1 inch

   ☐ 1 ½ inch

   ☐ 3 inch

2. How many dividers do they need?

   ☐ one

   ☐ three

   ☐ five

3. How many sheets of lined paper do they need?

   ☐ 50

   ☐ 75

   ☐ 100

Life
ONLINE

Online Organization

1. Put your files and emails into folders.
2. Delete old files and emails.
3. Close open windows when you finish with them.

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E **Choose the information you think is important to include in each section of your binder.**

- ☐ career information
- ☐ grammar
- ☐ pronunciation
- ☐ vocabulary
- ☐ writing
- ☐ other:_____

F **CREATE** **Complete the personal profile here or make one on a separate piece of paper and use it as the first page of your binder.**

PERSONAL PROFILE

School: _____

Teacher: _____

First Name: _____

Middle Name: _____

Last Name: _____

Address: _____

City: _____

State: _____

Zip Code: _____

Country: _____

Phone Number: _____

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LESSON 2

I Need Paper

GOAL ▶ Make purchases

A **Read the advertisement.**



The Verb *Be*

How much **is** the paper?
How much **are** the notebooks?

B **Listen and practice the conversations with a partner. Then create new conversations with information from A.**

Customer: Excuse me, how much are the dividers?
Salesperson: They are $2.00 for a set of nine.
Customer: Thanks. I need one set, please.

Customer: Excuse me, how much are the notebooks?
Salesperson: They are $3.00 each.
Customer: Great, thank you!

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C **Listen and complete the sentences.**

1. I need a _____ of pencils.
2. I need a two-inch _____.
3. I need a set of _____ colored dividers.
4. I need a package of _____.
5. I need a box of ballpoint _____.
6. I need a _____.

Inches

a two-inch binder = a 2" binder

D **CALCULATE** **Look at the ad in A and write three more items you want. Write the total.**

Reams Office Supplies

2" binder $3.00

_____

_____

_____

Total ..... _____

Customer Copy

E **Listen and practice the conversation. Use the information in A to make new conversations.**

Salesperson: How can I help you?
Customer: I need a two-inch binder.
Salesperson: Binders are over here.
Customer: How much are they?
Salesperson: They are $3.00 each.

F **APPLY** **Visit an office supply store in person or online and check prices.**

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G In a group, make a list of food you can buy in a supermarket.

Food	Price

H In a group, make a list of clothing you can buy in a clothing store.

Clothing	Price

I Write and practice new conversations about your lists in **G** and **H**. Use the conversation in **E** as an example.

J Look back at Units 3 and 4. Complete the information for the *Basic Needs* section of your binder.

Food Vocabulary

_____ _____

_____ _____

_____ _____

Clothing Vocabulary

_____ _____

_____ _____

_____ _____

Questions and Sentences

_____

_____

_____

_____

_____

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LESSON 3

Where's the Office Supply Store?

GOAL ▶ Give and follow directions

A **PREDICT** Look at the photo. What is happening?



B **Listen to the conversation. Write.**

Woman: Excuse me, where is Reams Office Supplies?

Man: It's on First Street.

Woman: Where is First Street?

Man: Go straight. Turn (1) _____ on Main Street and (2) _____ on First. It's (3) _____ the electronics store.

Woman: Thanks.

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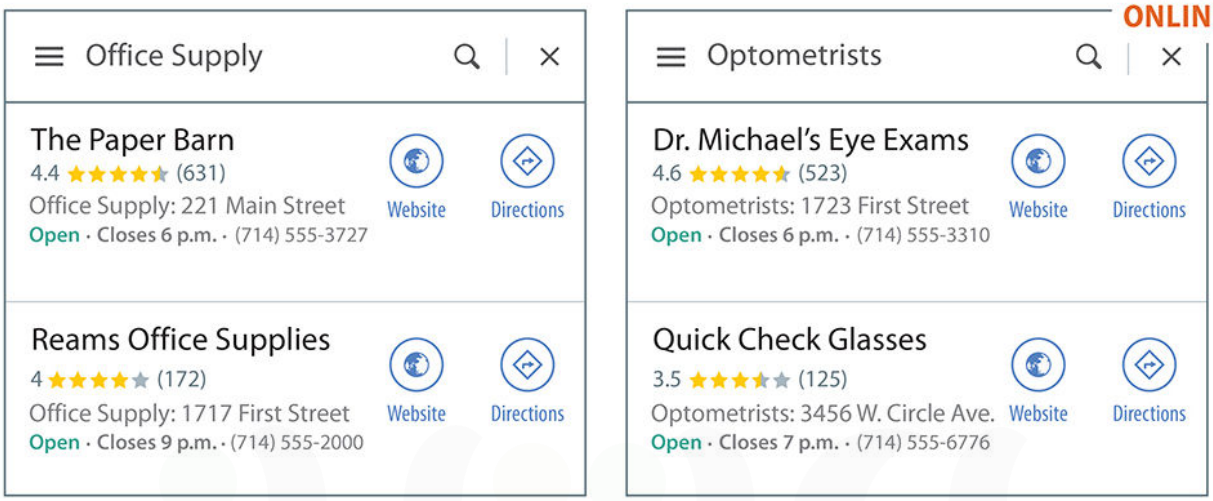
Life ONLINE

Map Apps

When you search for a store or other business in a map app, you can find more than just the address and directions. You can also find the business phone number, website, hours, and reviews.

C **INTERPRET** **Read. Choose the correct answers.**

Life ONLINE



1. Reams Office Supplies is on **Main Street / First Street**.
2. Quick Check Glasses has **3.5 / 4.6** stars.
3. Dr. Michael's Eye Exams is an **optometrist / office supply store**.
4. The Paper Barn closes at **9 p.m. / 6 p.m.**
5. The phone number for **Quick Check Glasses / The Paper Barn** is (714) 555-3727.
6. The address for **Dr. Michael's Eye Exams / Reams Office Supplies** is 1723 First Street.

D **Listen and read the conversation.**

Li: Is there an office supply store near here? I need a new binder.

Carina: Let me check my app … Yes, Reams Office Supplies is on First Street.

Li: What's the address?

Carina: It's 1717 First Street.

Li: And the phone number?

Carina: It's (714) 555-2000.

Li: Great. Thank you!

E **Practice the conversation in D with a partner. Then make new conversations with information from C.**

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F **CREATE** Draw a map. Show how to get from your school to a store in your community.

G Write directions to the store in **F**.

_____

_____

_____

_____

Prepositions

It's **next to** the bank.

It's **between** the bank and the store.

It's **on** the corner.

H Look back at Unit 5. Complete the information for the *Community* section of your binder.

Important Vocabulary

_____ _____

_____ _____

_____ _____

Questions and Sentences

_____

_____

_____

_____

_____

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LESSON 4

Sleep Eight Hours a Night

GOAL ▶ Make goals

A **Read Carina's goals.**

My Goals

- ☑ Sleep eight hours a night.
- ☐ Go to class on time.
- ☐ Exercise one hour a day.
- ☑ Eat three good meals a day.
- ☐ Study English at home one hour a day.
- ☑ Read an article in English once a week.
- ☐ Watch videos in English every day.

B **Listen and check (✓) Li's three goals.**

- ☐ Sleep eight hours a night.
- ☐ Go to class on time.
- ☐ Exercise one hour a day.
- ☐ Eat three good meals a day.
- ☐ Study English at home one hour a day.
- ☐ Read an article in English once a week.
- ☐ Watch videos in English every day.

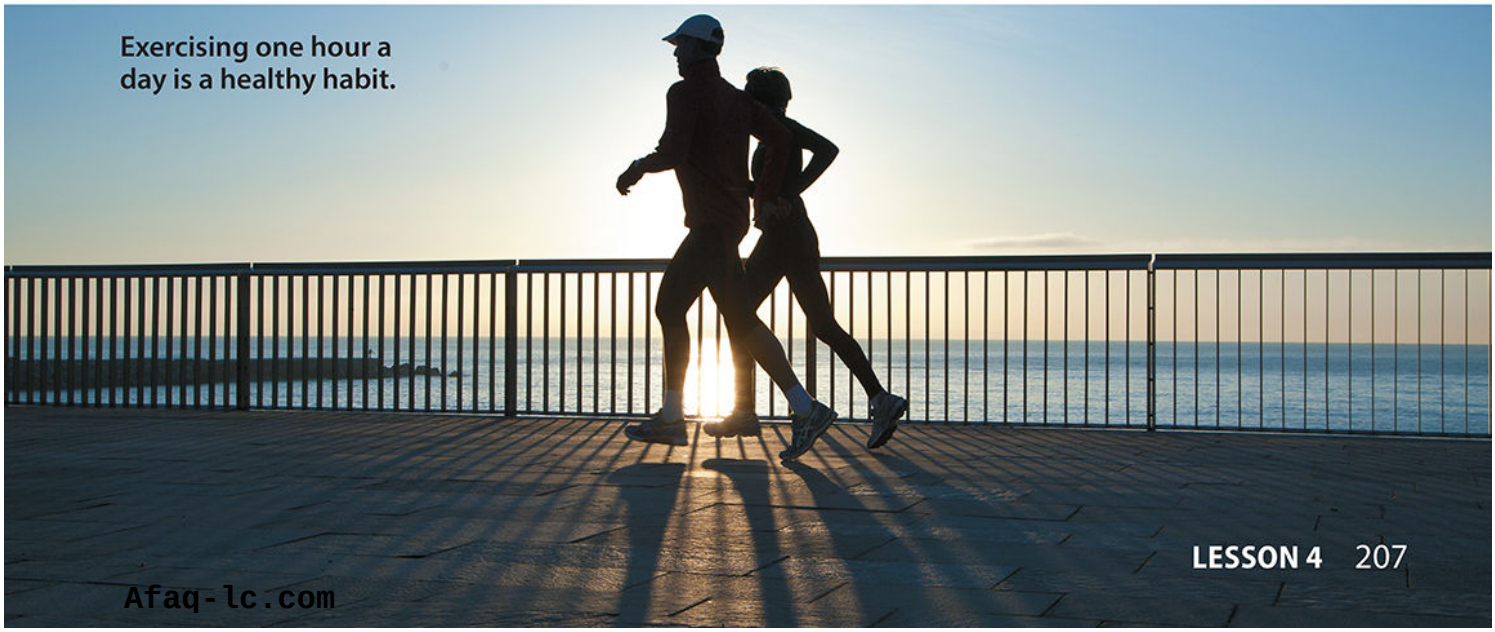
C **Talk about Carina's and Li's goals.**

EXAMPLE: Li's goal is to exercise one hour a day.

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Reminders

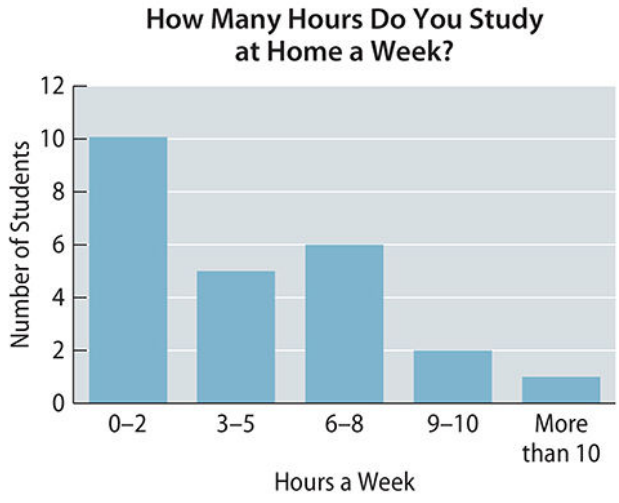
You can use your smartphone to help you remember when to do the things on your goal list. For example, you can set a reminder that says, "Time to study!"

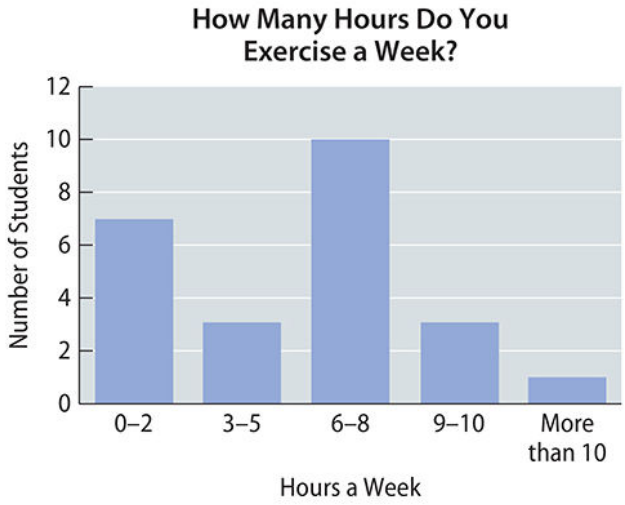


Exercising one hour a day is a healthy habit.

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D **INTERPRET** Read the two graphs about Li's class.

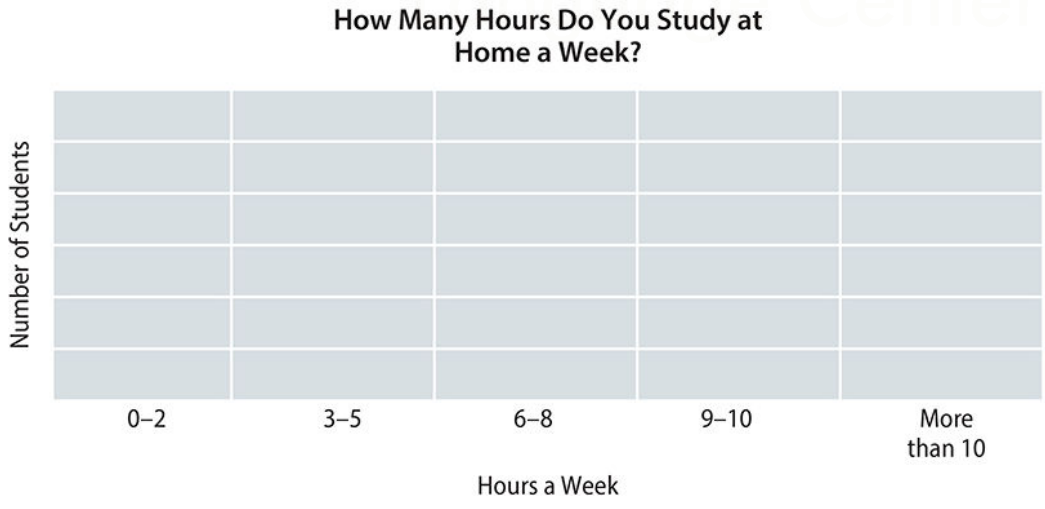




E **With a partner, ask and answer questions about D.**

1. How many students study more than 10 hours a week?
2. How many students exercise 3–5 hours a week?
3. How many students study 3–5 hours a week?
4. How many students exercise 0–2 hours a week?

F **SURVEY** **Take a class poll. Ask: *How many hours do you study at home a week?* Create a bar graph with the information.**



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G **Interview a partner. Write their answers.**

1. How many hours do you exercise a week? _____
2. How many hours do you sleep a night? _____
3. How many hours do you study a day? _____
4. How many meals do you eat a day? _____
5. How many days do you have class a week? _____

H **APPLY** **Write your goals. Use your answers in G to help you think of ideas.**

_____

_____

_____

_____

_____

_____

Life
ONLINE

Spell Checkers

A spell checker is a program that shows spelling mistakes in your work. These programs are helpful, but they aren't always correct. Always check your work yourself before making any changes.

For more information on using spell checkers, watch the Life Online video after Unit 8.

I **Look back at Unit 6. Complete the information for the *Health* section of your binder.**

Important Vocabulary

_____ _____

_____ _____

_____ _____

Questions and Sentences

_____

_____

_____

_____

_____

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LESSON 5

When Can I Study?

GOAL ▶ Develop a study schedule

A **Look at the photo. What is the teacher doing? What are the students doing? Listen.**



B **CLASSIFY** **Read the teacher and student duties. Complete the chart.**

come to class on time	~~help students~~	study at home
do homework	prepare lessons	study new words

Student Duties	Teacher Duties
	help students

C **Work with a partner. Add more duties to B.**

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D **INTERPRET** Read and talk about Li's schedule. When does he work? When does he study?

LI'S SCHEDULE

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
7:00 a.m.	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
9:00 a.m.		School	School	School	School	Study	Study
11:00 a.m.	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 p.m.		Study	Study	Study	Study	Study	Study
3:00 p.m.							
5:00 p.m.		Work	Work	Work	Work	Work	
7:00 p.m.	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
9:00 p.m.							

E **Answer the questions.**

1. When do you study in class? _____
2. When do you study on your own? _____
3. When do you work? _____
4. When do you eat breakfast, lunch, and dinner? _____, _____, _____

F **CREATE** **Complete your schedule.**

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

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G **Listen and choose *Yes* or *No*. Then talk about Li's self-evaluation with a partner.**

Name: Li Zhang

Is organized	Yes	No
Studies at home	Yes	No
Comes to class on time	Yes	No
Speaks English in class	Yes	No

Teacher's signature: Jennifer Douglas

H **Ask and answer questions about Li with a partner.**

EXAMPLE: **A:** Does Li study at home? **B:** Yes, he does.

I **REFLECT** **Complete an evaluation about yourself. Ask your teacher to sign it.**

Name: _____

Studies at home	Yes	No
Comes to class on time	Yes	No
Speaks English in class	Yes	No
Is organized	Yes	No

Teacher's signature: _____

J **Look back at Unit 7. Complete the information for the *Work* section of your binder.**

Important Vocabulary

_____ _____

_____ _____

_____ _____

Questions and Sentences

_____

_____

_____

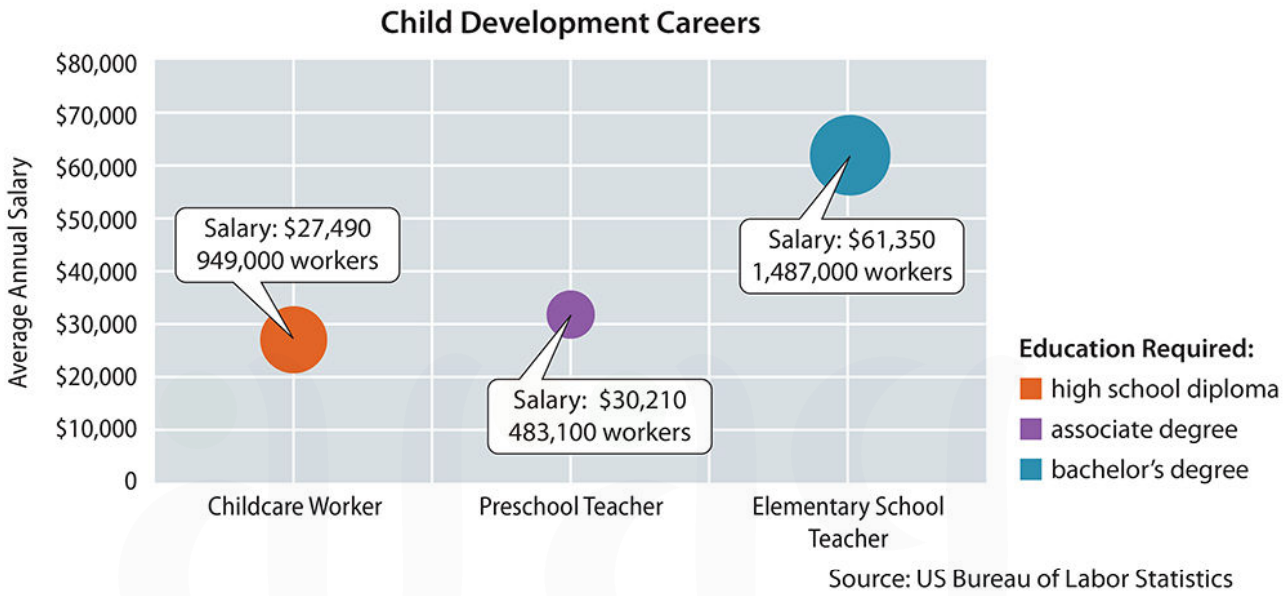
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LESSON 6

Explore the Workforce

GOAL ▶ Investigate child development careers

A **INTERPRET** Read the graph.



B Read.

Superlatives: *Most / Least*	
Question	**Answer**
Which job pays **the most**?	The elementary school teacher position pays **the most**.
Which job pays **the least**?	The childcare worker position pays **the least**.

C **Listen and practice the conversation with a partner.**

Student A: Which job pays the most?

Student B: The elementary school teacher position pays the most.

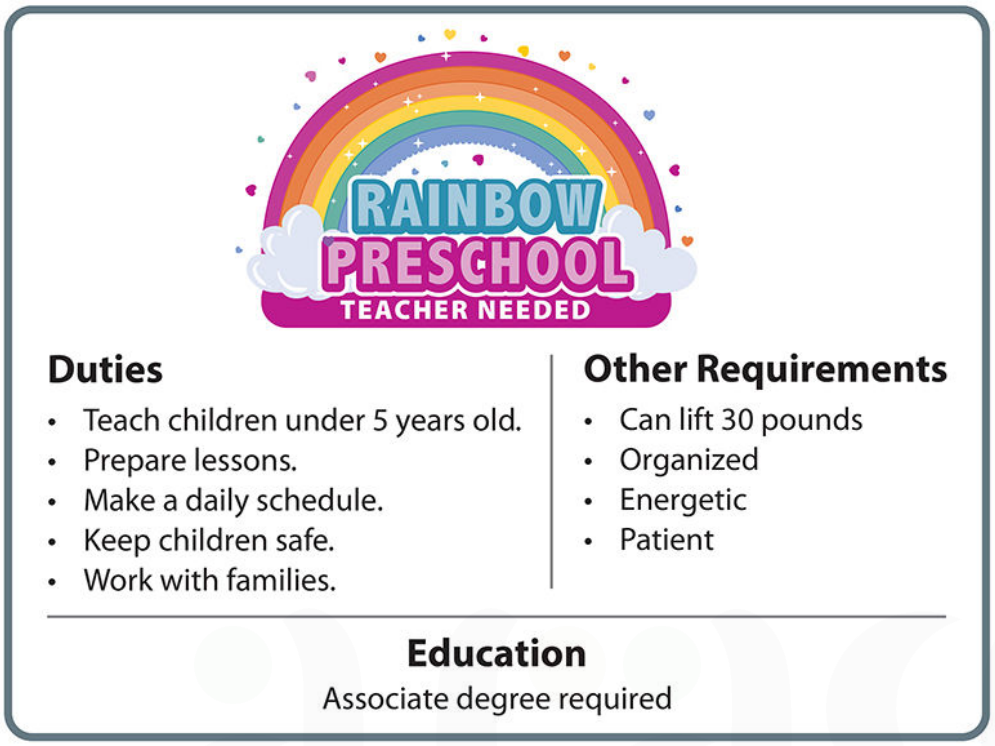
Student A: What is the pay?

Student B: It's $61,350 a year.

D **Work with a partner. On a separate sheet of paper, write a new conversation about the job from A that pays the least and practice.**

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E **INTERPRET** **Read the job posting for a preschool teacher. Underline any new words.**



F **Answer the questions.**

1. What is the name of the school? _____
2. How old are the children? _____
3. What education do you need? _____

G **RANK** **Work in a group. Number the duties (1–5). 1 is the most important.**

_____ Prepare lessons. _____ Work with families. _____ Keep children safe.

_____ Make a daily schedule. _____ Teach children.

H **REFLECT** **Check (✓) what is true about you for a job working with children.**

	Yes	Sometimes	Not Really
Do you like to work with young children?			
Do you have a lot of energy?			
Are you well organized?			
Are you patient?			
Do you like to teach?			

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I **Interview a partner. Check (✓) their answers.**

	Yes	Sometimes	Not Really
Do you like to work with young children?			
Do you have a lot of energy?			
Are you well organized?			
Are you patient?			
Do you like to teach?			

J **Choose the job that is most interesting to you.**

- ☐ elementary school teacher
- ☐ childcare worker
- ☐ preschool teacher
- ☐ none of these

K **Go online and look for childcare or elementary school jobs. Are any jobs interesting to you?**



A preschool teacher tells her students a story.

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Review

A **Use the words to complete the sentences.**

address	dairy	February	ride
antacid	dime	hand	shoes
cloudy	doctor	receptionist	supermarket

1. _____ comes after January.
2. A _____ answers phones in an office.
3. Your _____ is at the end of your arm.
4. Your _____ is where you live.
5. Milk, cheese, and butter are kinds of _____.
6. The weather today isn't sunny; it's _____.
7. A _____ is ten cents.
8. A _____ works in a hospital.
9. You _____ a bicycle.
10. A _____ is a place to buy food.
11. You wear _____ on your feet.
12. An _____ is medicine for a stomachache.

B **Write three words you learned in each unit.**

Unit	Words	Unit	Words
1. Personal Information		5. Around Town	
2. Our Class		6. Healthy Living	
3. Food		7. Work	
4. Clothing		8. Lifelong Learning and Review	

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C **Find each word or phrase in the Vocabulary List on pages 228 and 229. Write the unit number and a sentence using the word or phrase.**

Phrase: last name

Unit number: 1

Sentence: His last name is Ortega.

Phrase: extra large

Unit number: _____

Sentence: _____

Phrase: go straight

Unit number: _____

Sentence: _____

Word: checkup

Unit number: _____

Sentence: _____

D **Find three words from the Vocabulary List on pages 228 and 229. Write the unit number and a sentence using the word.**

1. Word: _____

   Unit number: _____

   Sentence: _____

2. Word: _____

   Unit number: _____

   Sentence: _____

3. Word: _____

   Unit number: _____

   Sentence: _____

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Review

E **Use the Grammar Reference on pages 230–235 and write the correct verb.**

1. a. I _____ married.
   b. We _____ students.
   c. You _____ hungry.
   d. They _____ thirsty.
   e. She _____ single.

2. a. We _____ in New York City.
   b. He _____ in Irvine.
   c. She _____ in Chicago.

3. a. I _____ three shirts.
   b. You _____ two pairs of socks.
   c. She _____ a dress.
   d. He _____ a pair of shoes.

4. a. How much _____ the sweater?
   b. How much _____ the shirt?
   c. How much _____ the shoes?

5. a. _____ your hands.
   b. _____ smoke.
   c. _____ safety glasses.

F **Write the plural forms.**

Singular	Plural
pear	
cookie	
banana	
egg	
tomato	

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Create a Lesson and Quiz

SOFT SKILL ▶ Presentation Skills

1. Form a team of four or five students. Choose a position for each member of your team.

Position	Job Description	Student Name
Student 1: **Team Leader**	Check that everyone speaks English. Check that everyone participates.	
Student 2: **Designer**	With help from the team, create visuals to help teach your lesson.	
Student 3: **Quiz Writer**	With help from the team, write questions for the quiz after the lesson.	
Students 4 / 5: **Organizer(s)**	Help your team practice and prepare for the presentation.	

2. With your teacher's help, choose a section of *Stand Out* to teach.
3. Write down important information to share. Think: *What do students need to remember from this section?*
4. Design visuals for the presentation of the lesson. This could be a poster, online slides, pictures, or writing to go on the board.
5. Write 3–5 questions to give the class as a quiz after the lesson.
6. Practice presenting the lesson as a team.
7. Teach your lesson to the class and give the quiz.

PRESENTATION SKILLS:
Clear Visuals

Visuals help people understand your presentation. Be sure your visuals are simple and large enough for everyone to see. Don't put too many words on them because it is hard for the audience to listen and read at the same time.



You can point to your visuals to help the audience follow along.

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Reading Challenge

A **Check (✓) things you like to do. Then talk about your answers in a group.**

- ☐ use new technology
- ☐ go to class
- ☐ learn new languages
- ☐ learn to play musical instruments
- ☐ read books
- ☐ read articles online
- ☐ watch videos online
- ☐ learn from other people

B **Match the words to the correct meanings.**

_____ 1. entire	a. good for your body
_____ 2. continue	b. a person who studies the world
_____ 3. memory	c. all; whole
_____ 4. scientist	d. being able to remember things
_____ 5. healthy	e. to not stop

C **PREDICT** **Read the title of the text. What do you think *lifelong* means?**

D **Read the text.**

E **Choose the correct answers to complete the ideas from the text.**

Lines 1–2: According to scientists, continuing to learn all our lives is **healthy / unhealthy**.

Lines 2–3: Learning can help you have **more stress / a better memory**.

Lines 3–4: It's important to continue learning in our jobs because how we work is **never / always** changing.

Lines 7–8: Maybe it's best to learn in **a community / an online video** with others.

F **Check (✓) lifelong learning goals for you.**

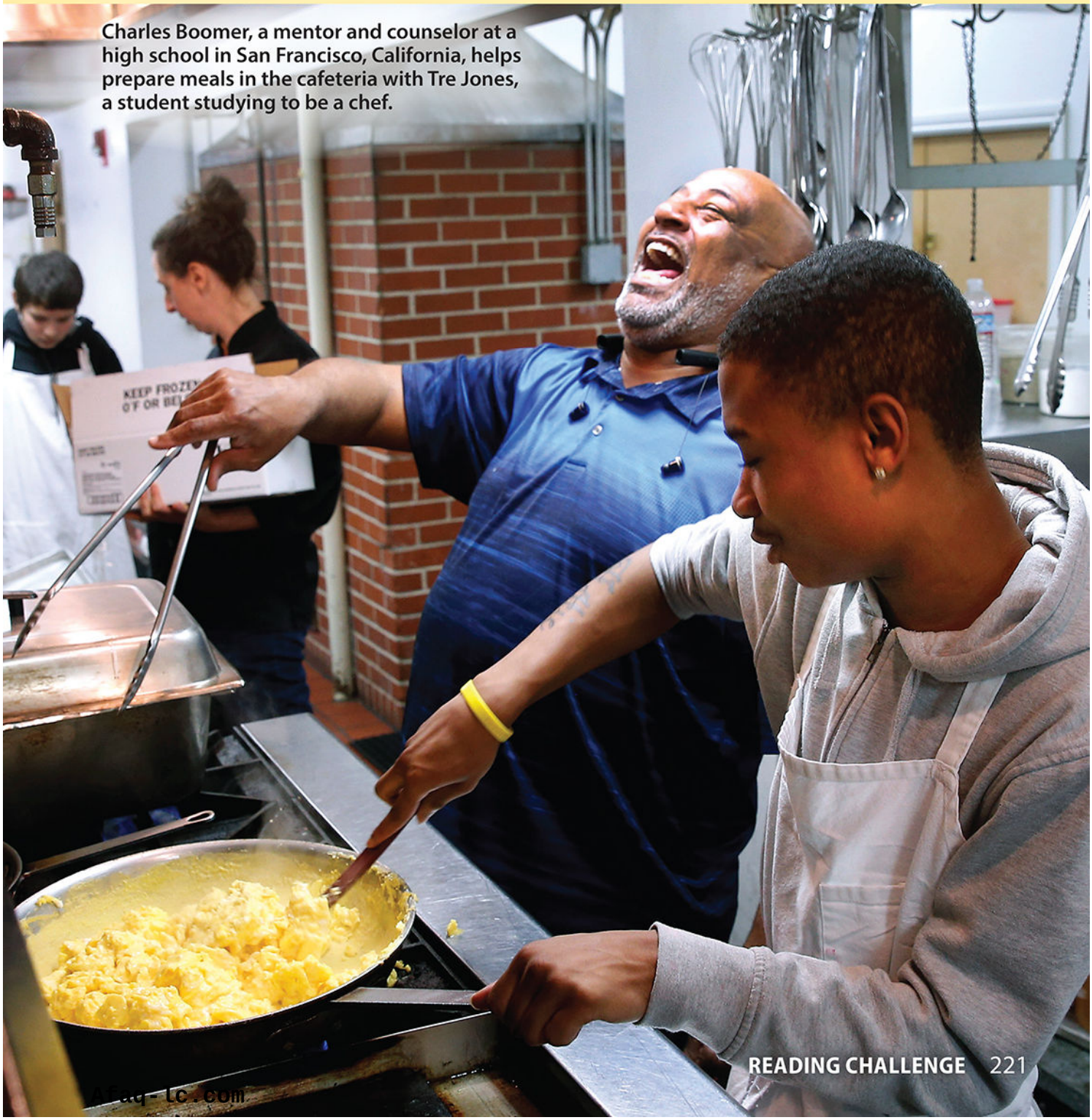
- ☐ I want to use new technology.
- ☐ I want to take more classes.
- ☐ I want to learn a new language.
- ☐ I want to learn to play a musical instrument.
- ☐ I want to read books.
- ☐ I want to read articles online.
- ☐ I want to watch videos online.
- ☐ I want to learn from other people.

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Lifelong Learning

1 When we finish school, do we stop learning? Are we ever too old to learn? Scientists say it is healthy to continue learning for our entire lives. Learning can help you have a better memory and less stress. Learning is also important for work. The ways we work are always changing, so we need to continue learning to be good at our jobs.

5 *Lifelong learning* means continuing to learn all our lives. We can learn every day by watching videos online, reading articles and books, going to school, or talking to people. We can also learn by teaching others. The best way to learn may be with other people in a community, so let's get started!



Charles Boomer, a mentor and counselor at a high school in San Francisco, California, helps prepare meals in the cafeteria with Tre Jones, a student studying to be a chef.

AFaq - Lc . com

Life ONLINE

How to Study Online



Before You Watch

A **Check (✓) the things you use. Share your answers with a partner.**

☐ 1. a calendar ☐ 2. a timer ☐ 3. notifications

☐ 4. a spell checker ☐ 5. an online translator ☐ 6. an online dictionary

B **Match the words to the definitions.**

_____ 1. copy and paste	a. a clock that plays a sound after a certain amount of time
_____ 2. focused	b. move words or sentences from one place to another
_____ 3. notification	c. a program that changes words into different languages
_____ 4. remind	d. giving attention to a goal
_____ 5. timer	e. a message you get automatically
_____ 6. translator	f. tell you something so you don't forget

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C **Which is better for online studying? Choose the best answer.**

1. **noisy / quiet** 2. **organized / messy** 3. **focused / interrupted**

While You Watch

D **Watch the video. Check (✓) the words you hear.**

- ☐ 1. organize
- ☐ 2. calendar
- ☐ 3. television
- ☐ 4. library
- ☐ 5. windows
- ☐ 6. social media
- ☐ 7. spell checker
- ☐ 8. teacher

E **Watch the video again. What tips does it give? Choose *Y* for yes or *N* for no.**

1. Put your phone next to you when you study.	Y	N
2. Organize your time.	Y	N
3. Use notifications to remind you when to start.	Y	N
4. Don't take breaks.	Y	N
5. Copy and paste all of your work into a translator.	Y	N
6. Use a dictionary to check spelling.	Y	N

After You Watch

F **Complete the sentences with the correct study tool.**

calendar	dictionary	notifications	spell checker	timer	translator

1. Use a _____ to see the different meanings of words.
2. A _____ can show you a word in different languages.
3. _____ help you remember when you need to do something.
4. A _____ tells you how long to do something.
5. A _____ tells you when a word is spelled wrong.
6. A _____ shows the days and times for classes, meetings, and activities.

G **Talk with a partner. Which three tips do you want to use for online study? Why?**

Set a timer when I study.	Use a calendar.	Use a spell checker.
Take breaks.	Use a dictionary.	Use notifications.

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